



Chariho Regional School District
Chariho Regional High School
453 Switch Road
Wood River Junction, Rhode Island 02894



All Kids. All of the Time.

GREGORY R. KENNEY
School Committee Chairperson
BARRY J. RICCI
Superintendent of Schools
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Principal
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Assistant Principal
TODD W. GRIMES
Dean of Students
BRIAN L. TETREULT
Dean of Students

January 25, 2012

Dear Students and Parents/Guardians:

I hope the first semester of school and the start of a new year have been positive for you. On behalf of the high school staff, I would like to remind you about the new **Secondary Grading Policy** that is being implemented this year. The full policy can be found in Section 5 of the Policies and Procedures link on the district website (www.chariho.k12.ri.us).

The primary purpose for assessing student work and eventually assigning a quarterly grade is to communicate each student's academic performance to students, parents, and others during and at the end of each grading period.

Our goal is for grades to reflect what students know and are able to do. Grades will be primarily based on assessments (major course assessments, unit assessments, research papers, major projects, lab reports, etc.). Unless specifically part of the curriculum, behavior, class participation and/or attendance, attitude, attendance at an event, covering books, etc. will not be factored into quarterly, semester, and end of the year grades.

Assignments will generally fall into two categories. The **first** category is for short term assignments such as homework (no more than 15%), quizzes, daily assignments, reviews, warm-ups, etc. A combination of these assignments together can count for no more than 35% of the final grade. The **second** category of grades is for major assignments such as major course assessments (25%), unit assessments, major projects, research papers, lab reports, etc. A combination of these grades can count for no less than 65% of the final grade. Following documented instruction, students who do not earn a passing grade on quarterly MCAs will be allowed one retake within ten school days. Individual departments will determine whether or not students will be allowed to retake any other major assessments. This information will be documented by each teacher in the course syllabus. Students and parents will receive copies of a syllabus from each of their teachers at the beginning of the school year and at the beginning of the second semester for new classes.

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When a major assignment is not handed in on time, the maximum grade a student can earn for late work is 80%. Parents will be notified each week if their son or daughter has missing work. Students will lose all privileges including, but not limited to, participation in extracurricular activities and the use of student parking. Students may be assigned to Guided Study, detention, or Extended School Day (ESD) until the work is completed. Penalties will be lifted as soon as a quality work product is submitted. Guided Study is an intervention that may take place during a student's advisory block. Rather than go to his/her advisory, the student will be assigned to Guided Study where he/she will work on the assignment until a quality product is completed. Students will have until five days before the final day of the quarterly marking period to submit missing or incomplete work. When a student is present and refuses to complete work, the Behavior Code will be applied.

Parents can appeal grades by following the Appeals Policy which can be found in Section 7 of the Policies and Procedures link on the district website.

Please contact the high school with any questions or concerns regarding this policy.

Sincerely,

A handwritten signature in cursive script that reads "Robert A. Mitchell".

Robert A. Mitchell
Principal