

Chariho Regional High School / Career and Technical Center School Improvement Plan 2011-2012

Based on the Chariho District Strategic Plan

Mission

The Chariho Regional High School / Career and Technical Center faculty is dedicated to our students' academic, social, and civic achievement. Our students' learning is our first priority, a responsibility we share with the entire Chariho community, parents, and students themselves. We commit to a comprehensive system that supports student success.

Vision

In order for CHS/CTC to continue its journey as a high-performing high school, the school community—students, staff, families, and community members—must have a clear sense of the goals it seeks to reach, the students and families it serves, and the contributions that all must make to achieve this vision.

CHS/CTC will be guided by the highest quality curriculum, by research-based best instructional practice, and by a continuous commitment to innovation and improvement.

CHS/CTC administration, faculty, and staff will...

- have high standards and expectations for student success.
- create and follow a curriculum that addresses important academic content and essential life skills—one that is based on a rigorous and current national, state, and local standards.
- foster a broad base of learning experiences that create multiple opportunities for all students to reach proficiency.
- instruct using best practices and differentiation to inspire student engagement.
- collaborate with colleagues to improve instructional strategies, curriculum integration, assessments, and student supports.
- use assessment as an ongoing practice containing both formative and summative components.
- use assessment to ensure quality learning and to inform teachers and teams regarding curricular and instructional decision making.
- contribute to high-performing collaborative teams (Professional Learning Communities) which analyze appropriate data and engage in reflection and collective inquiry regarding best practices.
- model the importance of life-long learning through a commitment to ongoing professional development.
- commit to a high level of mutual support and trust among all members of the learning community.

CHS/CTC will focus on students as unique individuals, paying attention to the whole student, including academic progress, behavior, and emotional well-being.

CHS/CTC administration, faculty, and staff will...

- treat each student as a unique individual, with unique learning strengths and weaknesses.
- address individual student needs through various personalization strategies including the use of Individualized Learning Plans.

- facilitate students' development of the skills necessary to become independent learners.
- guide students in accepting increasing responsibility for their learning, decisions, and actions.
- provide students and their families with the information, assistance, and support to develop appropriate educational and career goals for transitioning to, through, and beyond high school.

CHS/CTC students will...

- fulfill the expectation that they will be actively engaged and give their best efforts, intellectually and ethically, to their academic, career, and co-curricular pursuits.
- commit to success by developing responsible habits of organization, effort, and work completion.
- seek and accept help to support learning.

CHS/CTC will foster a culture for learning.

The CHS/CTC community will...

- be warm, welcoming, and safe—a place where all members of the community are treated with dignity and respect.
- make student learning our first priority, with high expectations for all students.
- support healthy life-style choices through education and practice.
- invite and encourage all members to participate in school activities and events.
- create and update a School Improvement Plan that connects with and is supported by the District Strategic Plan.
- stay focused on achieving open and ongoing communication among all members of the school community.
- be a school that is free of alcohol, other drugs, and violence.
- promote, recognize, and celebrate individual and collective effort and achievement.

The Chariho Community will be valued partners in promoting success for all students.

The CHS/CTC Community will...

- create and support conditions for student success.
- seek opportunities to promote an awareness of the school's contributions, talents, and vital place in the community.
- provide access to the appropriate resources and technology to enhance and support the learning of students.
- build relationships to strengthen communication and the appreciation of diversity.

Beliefs

We believe that high academic standards and research informed decision making are critical....

All students can learn and meet or exceed rigorous standards.

All students at every level must be engaged in rigorous and challenging academic experiences.

Rigorous academic standards are the foundation of this school district.

Instructional and program decisions must be data-informed and research-based.

Learning is a continuous lifelong process.

Schools must prepare students to be creative and critical thinkers, problem solvers, and effective communicators.

The physical, social, and emotional wellness of every child is necessary for optimum learning.

We believe that the larger community must be fully engaged in the learning process....

Education is a shared responsibility of students, parents, staff, and the community.

Students thrive when supported, nurtured, and engaged by the community.

In an environment that emphasizes school safety, everyone must be treated with kindness, dignity, and respect.

Schools must prepare students to be team members and leaders, community contributors, and productive citizens in a global society.

Goals

1. All students will acquire the knowledge to meet the increasing demands of a globally influenced world.
2. All schools will meet adequate yearly progress (AYP) and all targets as identified by federal and state law.
3. All families and the community will demonstrate respect for and value of education.
4. All schools will be ranked in the top 20% among schools in the SORICO region and in the top 10% of those that are demographically similar in the state. The District will be ranked among the top five in the state.

Strategies and Actions

Strategy #1: Assessment

Continue to develop and implement a comprehensive grade nine through grade twelve student assessment and monitoring system.

Actions:

1. Continue to develop formative and summative assessments aligned to adopted standards. (Goals 2 & 4)
2. Continue to analyze and use assessment data to improve instruction and meet individual needs of students. (Goals 2 & 4)
3. Continue to analyze and use data to monitor and increase student progress toward graduation portfolio benchmarks during Advisories. (Goals 1 & 3)
4. Implement and monitor the use of the new grading policy. (Goals 1, 2, 3, and 4)

Strategy #2: Communication

Continue to implement a communication plan that keeps parents and the larger community informed and engaged in the educational process.

Actions:

1. Continue to provide meaningful opportunities for parents and community members to interact with the schools. (Goal 3)
2. Involve parents and advisors in the Individual Learning Plan Process in accordance with the RIDE Secondary Regulations. (Goal 3)

Strategy #3: Technological Resources

Provide increased resources for the technological tools that will significantly and positively impact on the quality of the educational program.

Actions:

1. Monitor the implementation of the school's technology plan to ensure that students and teachers have access to state-of-the-art technology tools. (Goals 1, 3, & 4)
2. Monitor technology use in I-Geometry classes, e.g. I-Pads. (Goal 1)

Strategy #4: Safe Schools and Student Supports

Continue to implement a system of supports to meet the academic needs of all students.

Actions:

1. Create and implement a system of Response to Intervention. (Goals 1, 2, & 4)
2. Continue to implement the comprehensive digital Individual Learning Plan. (Goals 1, 2, & 4)
3. Evaluate the effectiveness of student behavior and attendance policies and practices and revise as necessary. (Goals 1, 2, 3, & 4)
4. Evaluate the effectiveness of the emergency response plan and revise as needed. (Goals 1, 2, 3, & 4)
5. Continue to refine the transition/communication process between the middle and high school to support students who are below standard. (Goals 1, 2, & 3)

Strategy #5: 21st Century Skills

Enhance the curriculum by expanding opportunities in mathematics and science, and by focusing on the application of problem-solving, critical thinking, and workplace skills.

Actions:

- 1.** Continue to maximize opportunities for the application of math and science, and the use of technology at all levels. (Goals 1, 3, & 4)
- 2.** Provide structures and resources that encourage staff to foster problem-solving and critical thinking skills through the use of applied learning opportunities. (Goals 1, 2, & 4)
- 3.** Expand the school's network and partnerships through further engagement of leaders in business, industry, and higher education. (Goals 1, 2, & 4)
- 4.** Focus on students learning and applying skills appropriate for the work environment, such as teamwork, punctuality, personal responsibility, and pride in work. (Goals 1, 2, & 4)
- 5.** Continue to implement and monitor the Balanced Literacy, Numeracy, and Science programs. (Goals 1, 2, 3, & 4)
- 6.** Continue to implement the plan to improve student writing in science courses. (Goals 1 and 3)

Strategy #6: Educator Quality

Ensure the quality of all individuals engaged in the teaching and learning process.

Actions:

- 1.** Assist in the recruitment, hiring and retention of highly qualified administrators, teachers, and support staff. Acknowledge excellence. (Goals 1, 2, 3, & 4)
- 2.** Continue to provide opportunities for teachers to collaborate with colleagues to improve curriculum integration, assessments, student supports, and instructional strategies, including reading and writing across content areas and differentiating instruction. (Goals 1, 2, 3, & 4)